

# RSE

Year group: 2

Term: Autumn

Respecting ourselves and others

Recognising things in common and differences; playing and working cooperatively; sharing opinions

## Prior knowledge

- what kind and unkind behaviour mean in and out school
- how kind and unkind behaviour can make people feel
- about what respect means
- about class rules, being polite to others, sharing and taking turns

## National Curriculum Objectives

**By the end of primary school:**

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.



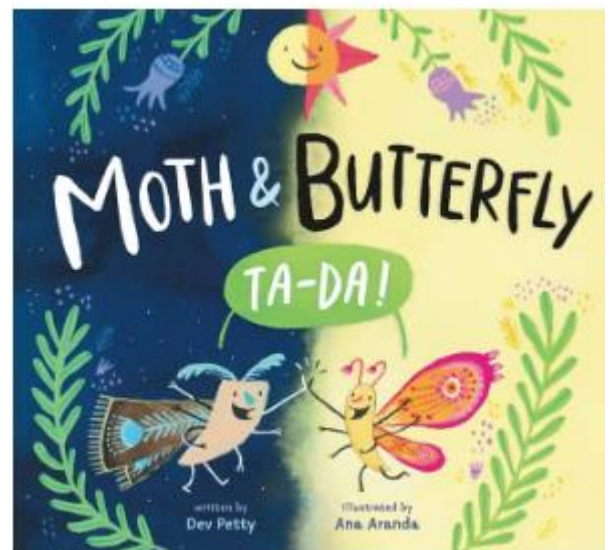
## Topic overview

Treat others with respect.

How you treat others will be how they treat you.

## By the end of this unit, I will be able to:

- about the things they have in common with their friends, classmates, and other people
- how friends can have both similarities and differences
- how to play and work cooperatively in different groups and situations
- how to share their ideas and listen to others, take part in discussions, and give reasons for their views



## Key vocabulary

Kindness, listening, honesty, inclusion, arguments, online, bullying, differences, secrets, uncomfortable, worried

Classmates, friends, common, differences, groups, situations, discussions, reasons